

RONDEBOSCH BOYS' HIGH SCHOOL CANIGOU AVENUE
RONDEBOSCH 7700
TEL (021) 686 3987 FAX (021) 689 9726
Website: www.rondebosch.com

PARENTS SHOULD COMPLETE THIS FORM AND RETURN IT TO THE HEADMASTER, TOGETHER WITH COPIES OF THE BOY'S MOST RECENT YEAR-END REPORT AND UNABRIDGED BIRTH CERTIFICATE. COPIES OF BOTH PARENTS' ID DOCUMENTS ARE ALSO REQUIRED. HARD COPIES MAY BE DROPPED OFF AT RBHS OR MAY BE SCANNED AND EMAILED TO admissions@rondebosch.com. YOUR SON'S CURRENT PRINCIPAL SHOULD BE ASKED TO COMPLETE AND RETURN FORM RB3.

SURNAME..... FIRST NAMES

TO ENTER GRADE IN AT THE AGE OF AS A
 (Year of Entry) (In Years) (Boarder or Dayboy) IF
 BOARD IS REQUIRED, STATE REASONS

DATE OF BIRTH ID NO

IF NOT A SA CITIZEN, KINDLY ATTACH PROOF OF VALID STUDY/PERMANENT RESIDENCE PERMIT

FULL NAME OF PARENT/GUARDIAN

ID NUMBER AND OCCUPATION

RESIDENTIAL ADDRESS :

POSTAL ADDRESS (if different from Residential Address) :

..... POST CODE

TEL (H) (W) (CELL)

E-MAIL ADDRESS :

PARTICULARS OF OTHER PARENT :

FULL NAME :

ID NUMBER AND OCCUPATION

ADDRESS (if different from details given above) :

TEL (H) (W) (CELL)

E-MAIL ADDRESS :

IF PARENTS ARE SEPARATED/DIVORCED, INDICATE CUSTODIAL PARENT

PRESENT GRADE AND SCHOOL

NUMBER OF CHILDREN IN FAMILY POSITION OF THIS CHILD IN FAMILY (eg 1st, 2nd etc)

HOME LANGUAGE OF BOY

OTHER SCHOOL(S) ATTENDED BY BOY

UNDERLINE ILLNESS(ES) BOY **HAS BEEN IMMUNISED AGAINST: TUBERCULOSIS (BCG), DIPHTHERIA, WHOOPING COUGH, TETANUS, MEASLES, GERMAN MEASLES, MUMPS, HEPATITIS B**

A FALSE DECLARATION OF ANY KIND WILL ENTITLE THE SCHOOL TO TERMINATE AN APPLICATION

SIGNATURE OF PARENT/GUARDIAN DATE

Please note that in signing this form, you as parents and the applicant accept that the information provided to the school was given voluntarily and that the school may: 1.1 store the data in its files and electronic systems; 1.2 generate academic, attendance, behavioural and other schoolrelated records; 1.3 use both the provided and generated data for purposes of providing services relevant to the enrolment and progress of the applicant

NB **1. Please fill in this form in as much detail as possible, even if the information is available in other documents you may have to submit with your application.**

2. BOTH SIDES OF THIS FORM MUST BE COMPLETED.

SURNAME NAME

HOME ADDRESS

PRESENT SCHOOL GRADE

A. ACADEMIC Please fill in the most recent marks [or symbols/assessment ratings if marks are not available]

MATHEMATICS (%)

ENGLISH (%)

AGGREGATE (%)

ACADEMIC AWARDS (prizes, certificates, medals etc)

B. CULTURAL AND COMMUNITY INVOLVEMENT

SCHOOL CLUBS OR SOCIETIES

OUT-OF-SCHOOL ACTIVITIES (eg scouts, art lessons, Beau Soleil etc)

MUSIC YES / NO If YES, instrument music grade reached

CHOIR YES / NO

C. SPORT

	Age Group	Team represented (eg U13A, U12B)	Position/talent
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SUMMER

WINTER

OTHER

Please note that ALL Grades 8s and 9s are expected to play a minimum of two sports during the year, one in summer and one in winter.

D. POSITIONS OF LEADERSHIP/RESPONSIBILITY HELD

.....

E. ANY FAMILY ASSOCIATIONS/LINKS WITH RBHS

.....

FURTHER INFORMATION TO BE SUBMITTED WITH ALL APPLICATIONS FOR ADMISSION TO RONDEBOSCH BOYS' HIGH SCHOOL

(To be completed by present School Principal)

Dear Sir / Madam

The learner named below has applied for admission to Rondebosch Boys' High School. Kindly complete the assessment below as soon as possible, as it forms an important part of the application. Please scan and email it directly to admissions@rondebosch.com OR return it via the applicant in a SEALED ENVELOPE.

NAME OF LEARNER :

CURRENT GRADE :

NAME OF CURRENT SCHOOL :

5 Excellent

4 Good

3 Average

2 Weak

1 Very Weak

WORK SKILLS		SOCIAL SKILLS	
Concentration		Self-control	
Independence		Acceptance of responsibility	
Listening Skills		Interaction with peers	
Following instructions		Group participation	
Task completion		Courtesy	
Presentation of work		Behaviour	
Meeting deadlines		Respect for superiors	
Ability in English		Appearance	
Ability in Afrikaans		Leadership skills	
Ability in Mathematics		Reliability	
Study habits		Problem-solving ability	
Reading ability		Compliance with Code of Conduct	

Does academic performance reflect learner's capability?

Does this learner have any learning disabilities? YES / NO (If YES, please elaborate) :

His academic results place him in the [TOP] [MIDDLE] [BOTTOM] third of his Grade.

Are the learner's parents involved in and/or supportive of the school? YES / NO

Please specify :

GENERAL INFORMATION

Please rank the boy on the following scale : ()

- 5 **Excellent** : would be a great asset to RBHS
- 4 **Very Good** : would be a definite asset to RBHS
- 3 **Good** : would be an asset to RBHS
- 2 **Average** : indifferent
- 1 **Would not contribute much** to or gain from RBHS.

DISCIPLINE

Has any disciplinary action been taken against the boy for the following offences? (Y or N)

- | | | | | | |
|------------------------|--------------------------|--------------------|--------------------------|-----------|--------------------------|
| Disruptive in class | <input type="checkbox"/> | Books left at home | <input type="checkbox"/> | Swearing | <input type="checkbox"/> |
| Insolence | <input type="checkbox"/> | Theft | <input type="checkbox"/> | Smoking | <input type="checkbox"/> |
| Homework not completed | <input type="checkbox"/> | Substance abuse | <input type="checkbox"/> | Vandalism | <input type="checkbox"/> |

Is there ANYTHING ELSE you feel we need to know about this boy and his family?

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Thank you very much for taking the time to complete the form for us

PRINCIPAL'S NAME :

PRINCIPAL'S SIGNATURE :

DATE : SCHOOL STAMP :

Please note that in signing this form, you accept that the information provided to the school was given voluntarily and that the school may: 1.1 store the data in its files and electronic systems; 1.2 generate academic, attendance, behavioural and other school-related records; 1.3 use both the provided and generated data for purposes of providing services relevant to the enrolment and progress of the applicant at the school (including, but not limited to contacting parents; placing the applicant in a class; entering him/her in exams, competitions, leagues and the like; updating the school roll and past learners' register; and researching and reporting on school demographics or performance); 1.4 pass data on (including to the provincial and national education departments) when required to do so as part of data provision, school reports, testimonials and confidential reports, and for statistical or research purposes, or when legally required to do so.