



Established 1897

CODE OF CONDUCT

RIGHTS AND RESPONSIBILITIES OF MEMBERS

This document is part of the RBHS Code of Conduct, together with the School Rules, RBHS Disciplinary Procedure, Provincial Disciplinary Regulations, Drug Test and Random Search Regulations and Regulations to prohibit Initiation Practices.

All members will respect the beliefs, culture, dignity and rights of others, as well as their right to privacy and confidentiality.

Language in spoken or written form that is seen as pejorative, discriminatory or racist is prohibited.

Any act that belittles, demeans or humiliates another's culture, race or religion is prohibited.

IT IS MY RIGHT...

1. To be respected by other members of the school community, regardless of personal, religious or cultural differences, **AND** My responsibility to respect others.
2. To freedom of speech and to voice my opinion in a mature, tactful and appropriate manner, **AND** My responsibility to listen to and respect the opinions of others.
3. To make use of available school facilities and property, **AND** My responsibility to respect and maintain these facilities and property.
4. To the security of my property, and myself **AND** My responsibility to uphold security in the school.
5. To be educated in a controlled, academic environment to the best ability of the teacher, **AND** My responsibility to create the opportunity for others to work without hindrance and to pay full attention.
6. To teach in a controlled, academic environment, **AND** My responsibility to create such an environment.
7. To request the removal of a disruptive pupil from the classroom, **AND** My responsibility to do so after class in an appropriate manner and for valid reasons.
8. To have a social life out of school, **AND** My responsibility not to embarrass the school in any way when out of school uniform.
9. To the support of the school in my participation in cultural, sporting or academic activities, **AND** My responsibility to uphold school spirit by participation in and support of cultural, sporting and academic activities.
10. To, where possible, be involved in and informed about decisions taken in the school, **AND** My responsibility to respect the decisions made and react to them in a mature fashion.
11. To work in a clean environment, **AND** My responsibility to maintain a clean environment.
12. To ask for help and advice, **AND** My responsibility to do so at an appropriate time and in an appropriate manner and to give advice and help myself.
13. To have school activities begin punctually, **AND** My responsibility to be punctual in every part of my school life.
14. To be given books and appropriate texts which are in good, usable condition, **AND** My responsibility to care for my books and return them as I receive them.
15. To appeal via the House Director or other authority, **AND** My responsibility to do so in an appropriate manner and for valid reasons.
16. To be kept informed of the rules of this school, **AND** My responsibility to adhere to the rules of this school.



SCHOOL RULES

The School Rules are part of the RBHS Code of Conduct, together with the Rights and Responsibilities of Members, RBHS Disciplinary Procedure, Provincial Disciplinary Regulations, Drug Test and Random Search Regulations, Regulations to prohibit Initiation Practices. These rules will not deal with obvious matters of behaviour. Any breach of good manners or common sense is undesirable and may be punished.

A GENERAL BEHAVIOUR:

1. All school property must be taken care of.
2. Books and school bag:
 - a) Books must be carried in a plain **blue** briefcase type bag or rucksack with vertical divisions. No un-reinforced or branded rucksacks are allowed. The boy's name must be clearly visible on the bag. There is to be no graffiti on the bag.
 - b) Textbooks must be covered with plastic.
3. All members of the school must maintain neatness, and the good state of everything that constitutes the school.
4. Boys must be punctual for all facets of school life.
5. Boys arriving late for school must follow the 'Procedure for lateness' below.
6. Cases must not be left in the foyer outside the Downstairs Office or in the corridor outside the Upstairs Office.
7. Pupils must move around the school in an orderly manner keeping to the left of the corridor.
8. It is very important that boys consult notice boards but this must be done before or after school or during breaks, and not between periods.
9. Boys are expected to follow the official timetable. Should a boy need to be excused from an academic class, he must follow the follow the 'Procedure for leaving school early' below.
10. Boys needing to excuse themselves for a portion of the school day because of sudden illness must report to all their teachers and have the form signed and the House Director must sign the form. They then report to the Downstairs Office with this form. The parent or guardian of the by concerned must collect the boy from the Downstairs foyer area.
11. Boys who are absent from school must present a note/email to their tutor teacher on the day of their return. The message must be signed by a parent, and must explain the absence satisfactorily.
12. Written requests to be excused to attend medical or other unavoidable appointments during school time should be addressed (emailed) to the House Director at least the day before, except in the case of emergency. All the teachers and House Director must sign the form before reporting to the Downstairs office.
13. No ball games in the main school building. This includes the quadrangles.



14. No notice may be put on a notice board until permission for it has been obtained either:
 - A from the Headmaster or a Deputy (for advertising external events) or
 - B from the relevant teacher in charge of the activity concerned.
 If there is no such teacher, the Headmaster must be approached.
15. Pupils may not use any personal audio equipment in classes or while attending school events. Pupils may use audio equipment with the permission of their teachers. Personal audio equipment (including earphones) may not be used while attending school events, in corridors or while walking in the street in school uniform.
16. No skateboarding or roller blading is permitted on school grounds.
17. Pupils may only leave the grounds at lunch break to go to their own homes for lunch. The pupil's parents must be aware of and have approved of this. Parents must send an e-mail to the House Director/Assistant Director Head notifying the school of this.
18. Pupils may not smoke (vape), drink alcohol, use any illegal substances on the school premises or in public, or while representing the school.
19. Assemblies are to be attended punctually and in full school uniform. Blazers and ties to be worn. No eating or drinking allowed in the Memorial Hall.






B BEHAVIOUR IN CLASS:

1. Rules for behaviour in class are up to the discretion of the individual teacher. These rules may not be in conflict with general school rules.
2. Pupils may not have cell phones on during class time. Pupils may only use their cell phones with the teacher's permission.
3. No eating or drinking during class time is allowed. Water may be drunk at the teacher's discretion.

C OUT OF BOUNDS:

Unless a boy is engaged in some school activity that requires his presence there, or unless he has permission, (it must be written permission during a school holiday) of a teacher to be there, the following places are out of bounds:

MAIN SCHOOL BUILDING:

-  Memorial Hall.
-  Laboratories, music and art rooms.
-  The Executive Council room to all pupils who are not Executive councillors.
-  The school buildings during weekends and holidays and after 6:00 pm on school days.
-  The gymnasium and the gymnasium changing rooms except Wednesday morning after morning sports practices.



- 🌳 The passages and classrooms from Room 55 to Room 63 before 08h00.
- 🌳 The front foyer, other than to traffic.

GROUNDS:

- 🌳 The area directly outside the front of the school from the Memorial Hall to the main school entrance, other than to traffic.
- 🌳 Beyond the canal during breaks.
- 🌳 Mears and Reeler Centres.
- 🌳 Tinkey Heyns field and the Squash courts.
- 🌳 The swimming pools (under supervision - staff member) and change rooms.
- 🌳 All turf nets and pitches.
- 🌳 Only matrics may use the lawn in front of the school.
- 🌳 Tarred area from the recycling bins, past the Art rooms to the gate (Room 19).
- 🌳 The pathway from behind the Heritage Centre to the canal.
- 🌳 All staff toilets are out of bounds.
- 🌳 The stairs leading to the ITC lab from inside the library.

D UNIFORM AND APPEARANCE:

FULL SCHOOL UNIFORM MUST BE WORN:

- 🌳 Day pupils must wear blazer and tie to and from school
- 🌳 To all school events, except sports events that are dealt with below.
- 🌳 When attending functions as part of a school-organized group.
- 🌳 To formal assemblies.

NOTES ABOUT UNIFORM

- 🌳 Summer or winter uniform may be worn at any time of year. Uniform must be worn to other events as specified on the Notice board between the Deputies' office and Room 1
- 🌳 If summer uniform is worn, ties and blazers may be removed within the school grounds.
- 🌳 If winter uniform is worn only blazers may be removed within the school grounds. Grey socks must be worn with the winter uniform.
- 🌳 Full uniform must be worn outside of the grounds, except on hot days when the Headmaster's permission has been given for blazers to be removed.
- 🌳 Ties awarded for school-related activities may be worn on a Friday.
- 🌳 The following ties may be worn all-year round: Prefect, School Council, Matric, Service and Academic.
- 🌳 The only permitted lapel badges are the RCU, Interact and the Hostel prefect badges.
- 🌳 The RBHS padded jacket may be worn over the RBHS blazer on route and at school. Gloves and RBHS rain jackets may be worn only to and from School (i.e. not while at School). The RBHS scarf may be worn anywhere, except inside the Memorial Hall.
- 🌳 A black belt must be worn with winter uniform. If a belt is worn with summer uniform, it must also be a black belt.

- 🌳 Regulation school shoes that are black, lace-up and can be polished are to be worn.
- 🌳 No jewellery other than a watch may be worn to school or other school events.

UNIFORM AT SPECTATOR EVENTS:

Where pupils are spectators or audiences at school.

Sports events: A pupil may wear either winter or summer uniform.

Cultural events:

- 🌳 A pupil may wear either winter or summer uniform.
- 🌳 Events at Maynardville, the City Hall, Artscape and the Baxter: winter uniform.

Music events:

- 🌳 Choral concert: winter uniform.
- 🌳 Carol Service: winter uniform if in Memorial Hall.
- 🌳 Cabaret: summer or winter uniform. (Cabaret concert night: civvies)
- 🌳 Sunset Concert and Kirstenbosch concert: civvies.

Debating: Summer or winter uniform.

Academic events PLM: Summer or winter uniform.

Evening Prize giving: Winter uniform.

UNIFORM FOR SPORT:













- 🌳 Boys who are going to take part in rugby, hockey, swimming, water polo, basketball or athletics at home or away, in competition, must wear school uniform or a full school tracksuit (this is up to the discretion of the relevant coach). Boys, who are going to take part in other sports, must wear school uniform or the relevant togs and a school blazer where this is appropriate.
- 🌳 When attending practice, the dress code shall be determined by the M.I.C. of each sport.
- 🌳 Supporters may wear full school tracksuits on Saturday mornings. The tracksuit must be zipped up.
- 🌳 The RBHS padded jacket may be worn instead of a school blazer on Saturday mornings during the winter sport season.
- 🌳 Only RBHS headgear or a plain white cricket hat may be worn by supporters and participants at school events
- 🌳 RBHS sports bags may be used to carry sports gear on campus unless permission has been given otherwise (cricket, tennis and hockey goalkeepers for example may be given permission).
- 🌳 House vests are to be worn for all Inter-house activities. The school athletics vest may only be worn when representing RBHS.
- 🌳 Clothing requirements for Physical Education include the following: white or polo shorts and house vest. A full RBHS tracksuit may be worn with track shoes. For swimming either a RBHS speedo or polo shorts may be worn.

SHAVING:

- 🌳 Boys must be clean-shaven.






HAIR GUIDELINES:

-  No arbiter will touch a boys' hair or make subjective comments about the character of the boy in response to his hair or use judgmental epithets when describing the state of his hair.
-  Religious and cultural considerations and imperatives that fall outside of the rules mentioned below will be considered where the correct process as described in section H has been followed.
-  Hair must be neatly presented and should not draw undue attention or make a fashion statement.
-  Hair may not be too long. The volume of hair should be within reason and should not distract from the overall neatness and presentation of the student.
-  Hair types that hang down may not reach the collar, eyebrows and ears.
-  Hair may be short but without fashion styling and should blend in uniformly.
-  If a student's culture allows for his head to be shaved, he may do so.
-  Sideburns are to reach no further than halfway down the ear.
-  Spiking, undercuts and steps are not allowed.
-  Gel or mouse may be used to keep hair neat, if rules are adhered to about length and neatness.
-  Hair must be clean and neat. For hairstyles WHERE APPLICABLE it should be combed and brushed. For afro-textured hair, twists are allowed, these must be appropriately maintained and kept neat.
-  Hair may not draw undue attention as a result of dyeing. Hair colour changes are allowed provided they appear natural.

If, at the start of term, a boy returns to school with hair that does not conform to school rules, he will be sent home to have it cut.

E TRANSPORT:

1. Pupils who drive motorised vehicles while wearing school uniform are to have the relevant licence for that vehicle, and are to tutor with the House Director.
2. Motorcycles and scooters belonging to pupils are to be parked outside the Gymnasium area.
3. Pupils' cars should be parked in the Sunnybrae parking lot.
4. Any pupil using a bicycle, motor vehicle or a motorbike to travel to and from School must obey traffic regulations. Pupils using a motorbike must wear a helmet. The pillion must also wear a helmet.
5. Cyclists must:
 -  Only ride on designated roads & pathways.
 -  Wear a fastened cycling helmet.
 -  Lock their bicycles when on school property.
6. Boys may not tamper with any bicycles or other vehicles on the school property.






F MISCONDUCT:

LESS SERIOUS MISCONDUCT:





Detention:

Boys may be put in DT for any offence, but if the offence was committed in class during teaching (including the tutor period); DT may not be used as a "first-strike" punishment.

-  Detention takes precedence over other school commitments. If a boy cannot choose an afternoon, which will not clash with extra-murals, or if he has earned two DT sessions that week, he must forfeit his extra-mural participation.
-  All DT letters are emailed to parents.
-  During exams: Grade 8 and 9 boys do detention from 12.15-13.00 on Tuesdays and Wednesdays. Teachers must keep in grade 10, 11 and 12 boys personally on days the boys are at School.

Saturday Detention:

Saturday Detention is given by House Directors or Deputies if a pupil:

-  misses a weekday DT;
-  commits a sufficiently serious offence; or
-  commits less serious offences repeatedly, and it becomes clear that ordinary
-  DT is not effective

Saturday Detention is the most serious detention at this school, is administered by senior staff and it takes precedence over all other activities, including sport. Time: Saturdays from 14:00 - 17:00.



If a boy misses Saturday Detention without a valid reason once, he is given a first letter of warning and has to repeat the detention. If he offends again, he goes before the Headmaster, gets a second letter of warning and does two Saturday detentions. When he misses a Saturday Detention a third time without a valid reason, he has to go to the Board of Governors for a decision as to his future at the School.

Letters of warning:

A letter of warning is a step in corrective or progressive discipline: a first, second or final letter of warning. A letter of warning may be issued for repeated infringements of a less serious nature, or for a relatively serious infringement, or when a pupil's conduct is seen to be challenging the authority of the School. A Deputy Principal issues both the first and second letters of warning. The Headmaster issues the final letter of warning on the presence of both the pupil and a parent. If the pupil commits another offence of the same type this will constitute serious misconduct.

SERIOUS MISCONDUCT:

The School regards it as serious misconduct if a pupil:

-  is truant from school;
-  uses or has in his or her possession or sells or distributes a dangerous object, alcoholic liquor or illegal drugs;




- 🌳 commits an act of bullying, assault, theft, arson or malicious damage to property;
- 🌳 commits an act of gross insubordination or engages in immoral conduct;
- 🌳 is in possession of or uses any unauthorized copy of a test or examination question paper, or cheats, distributes, trades, bribes or attempts to bribe any person in respect of any test or examination, with the intention of enabling himself or herself, or any other person, to gain an unfair advantage;
- 🌳 uses hate speech, makes himself guilty of racism, sexism, sexual harassment, possesses or distributes pornographic material, or engages in any act of public indecency;
- 🌳 endangers the safety or threatens fellow pupils or educators, disrupts the school programme or violates the rights of others;
- 🌳 falsely identifies himself, or knowingly and willfully supplies false information or falsifies documentation to gain an unfair advantage at school;
- 🌳 conducts himself, in the opinion of the governing body, in a disgraceful, improper or unbecoming manner, including:
 - intimidates another pupil, whether verbally or physically;
 - is under the influence of an illegal substance;
 - brings alcohol onto the School premises;
 - enters the School premises after consuming alcohol
- 🌳 consumes alcohol while officially representing the School (e.g. on tour), or at a function where their presence comes about through their membership of the School;
- 🌳 has repeatedly defaulted on less serious offences and has not responded to corrective or progressive discipline;
- 🌳 brings the School into disrepute by their behaviour outside the School (i.e. are the responsibility of their parents);
- 🌳 participates in initiation practices as defined in the Regulations prohibiting Initiation Practices; or
- 🌳 refuses to undergo a drug test in terms of the Drug Test and Random Search Regulations.

Serious misconduct is dealt with in terms of the School’s disciplinary procedure and the regulations as described in THE SOUTH AFRICAN SCHOOLS ACT NO. 84 OF 1996: REGULATIONS RELATING TO DISCIPLINING, SUSPENSION AND EXPULSION OF LEARNERS AT PUBLIC SCHOOLS IN THE WESTERN CAPE. Subject to the provisions of the Act, a learner at a school may be suspended by the governing body or expelled by the Head of Department if, after a fair hearing, he or she is found guilty of serious misconduct as contemplated in sub-regulation (1). These regulations may be found on the schools website under the school rules tab <http://www.rondebosch.com/high/rules.php> ([Provincial Disciplinary Regulations](#)) or may be requested from the Headmaster’s secretary.

G VALUABLES AND PERSONAL BELONGINGS:




- 🌳 The school will not be held responsible for theft of or damage to personal belongings or valuable items on school premises or items carried off the premises on school outings or activities (e.g. cell phones, bags, books and clothing).
- 🌳 Learners should avoid bringing cell phones, large sums of money and valuables to school. Cell phones may not be switched on during a normal school working time unless needed for schoolwork and permission is granted.



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 If a parent requests that his/her son make payments on his/her behalf, the carrying of cash is at their own risk. It is preferred that payment is made by EFT with appropriate reference or by credit card at the school shop
- 
 Arrangements should be made with the coach or activity leader for the safekeeping of valuables during sports practices. As a general rule, valuables should be kept in a locker while at school.
- 
 Learners should not bring computer games, iPods or similar electronic devices to school.

H ACCOMMODATION OF RELIGIOUS OR CULTURAL RIGHTS

Religious or cultural practices, conduct or obligations that relate to the core values and beliefs of a recognized religion or culture may be accommodated by a deviation from this Code of Conduct by the Governing Body under the following conditions:

- 
 The learner, assisted by the parent, must apply in advance for a deviation from the standard School rules if such rules are in conflict with or infringe on any religious right of the learner.
- 
 This application must be in writing and must identify the specific rule/s from which a deviation is requested.
- 
 Supporting documentation from a contactable authority of good standing within the community of that religion or culture should accompany any application.

MOBILE DEVICE CLASSROOM POLICY (FOR BOYS AND TEACHERS)

The Mobile Device Policy for Learners is the guiding framework for the use of mobile devices, smart or cell phones at Rondebosch Boys' High School. This policy is in addition to the ICT Network Acceptable and Responsible Use Policy signed by all learners upon entry to the school and is available on the school website, as well as the Document Management System on Engage.

Definition:

For the purposes of this policy, a mobile device is any smartphone, tablet, computer, wearable technology, or any other electronic device capable of computing.

Disclaimer:

The school accepts no responsibility for personal devices such as mobile devices or any other electronic equipment brought onto the campus. Furthermore, the school takes no responsibility to investigate the theft, misplacement or loss of any mobile device or electronic equipment.

Policy:

1. A **teacher may give permission** for boys to use smartphones or electronic equipment in the classroom under the following circumstances;
 - Teaching and Learning
 - Research
 - Communication
 - Note-taking
 - Collaboration



2. Where **permission has not been given**, smartphones must be **switched off**, be on **silent, airplane mode** or **stored in a school bag**.
3. Teachers and learners have a right to learn in an environment free from interruption or distraction from electronic devices. Every effort needs to be made to ensure mobile devices do not hinder communication in the classroom or cause constant disruption/distraction to classroom lessons.
4. **Where such disruption/distraction occurs, the following actions may be taken:**
 - Issue a warning to the learner that the device has caused a disturbance.
 - After repeated warnings, the device will be confiscated, and sent to the Deputy Headmaster (Pastoral) for safekeeping. Only parents will be allowed to collect the device from the Deputy Headmaster (Pastoral).
 - Persistent non-compliance with the mobile device policy will result in the appropriate detention and subsequent Pastoral interventions between parents, the learner and the school.
 - Record the event as a Discipline Incident in the Pupil Daybook where a Detention has been issued.

For Teachers

Teachers need to be vigilant and self-disciplined in their own use of mobile devices during instructional teaching time. Every effort must be made to ensure that learners do not see teachers on their mobile devices during classroom teaching time. As with learners, teachers need to ensure that their mobile devices are switched off, on silent or airplane mode when providing instruction during classroom teaching time.

SBA Tests and Examinations – Invigilation

The use of smartphones or electronic devices is strictly prohibited during the invigilation of any SBA Test or Examination at Rondebosch Boys' High School.

SUPPORT

COUNSELLING:

The Counselling Department has access to a network of professionals in social and psychological services to which such learners may be referred in consultation with their parents. The school's clinical psychologist, Ms Monique Nyback, has weekly consultations at the school and booking of appointments is through Tracy Starke's office.

A programme of intervention may need to be instituted to manage the problem behaviour. Intervention may include procedures described in the school rules but may also require more specific help like a daily behaviour report or referral to the mentorship programme and may include a contract describing the behaviour and the steps to be followed to address it. These steps will be implemented in discussion with the Pastoral deputy and the House Director.

All interventions must include the boy's parents. Learners whose breaching of the disciplinary code is considered habitual will be referred to the Pastoral Deputy or the school Counsellor or the school Psychologist for behaviour management intervention.



MENTORSHIP PROGRAMMES:

'SIGNIFICANT ADULT' MENTORING PROGRAMME

It is a reality in a big and busy school that some learners are able to lose themselves in the system. We all know of habitual wrongdoers and delinquents or those who skirt the periphery of the discipline system. We know who these boys are but we also know that continually punishing them through the usual routes is not having an effect. More often than not, this behaviour is attention seeking because through various circumstances and at various levels, they are not receiving the attention and care they need in their lives outside of school.

The 'significant adult' mentorship programme assisting these individuals to become aware of the self-defeating nature of their destructive patterns of behaviour. The Mentorship programme is a positive initiative, which intends to assist troubled boys to progress at the school. The programme involves the assignment of a mentor teacher who will meet with the boy concerned on a regular basis – setting goals

that will need to be achieved; as well as general guidance in needed areas. The Pastoral Deputies in collaboration with House Directors will place boys on this programme.

MENTORSHIP WITHIN THE HOUSE SYSTEM (TUTOR GROUPS)

Mentorship to our boys is provided within the newly established Vertical House system. The benefits include greater interaction between boys in different grades and the fostering a more caring and supportive environment, for all of our boys. All boys are divided into one of five houses and further into tutor groups within the house system.

Tutor groups consist of 5/6 boys from every grade. Every tutor group will have a Grade 12, Tutor Executive leader. His role will be to coordinate the mentorship programme within the tutor group. He, along with the tutor teacher will, facilitate class discussion around specific focus of the week. Within each tutor class, mentorship groups will be established and the tutor teacher will oversee the mentoring of junior boys by senior boys. Through the respective tutor periods, Gr 12 Tutor Prefects will be asked to communicate and touch base with the boys in their class. Therefore, they will have a greater influence on boys in their tutor group and as a result, create a very close-knit relationship with the juniors of the school. There will also be a direct line of communication for our junior boys to the seniors and onto the House Directors. Tutor groups meet every morning of the week for registration and to complete admin. An extended tutor period is scheduled for a Tuesday during which meaningful conversations, around relevant issues are facilitated by the tutor teacher.

Each tutor group has a tutor teacher in charge, that walks a five-year path with his/her tutor class. The tutor teacher acts a mentor and has the responsibility of getting to know every boy in the tutor group and provides the daily face-to-face, non-academic contact, with every member of the tutor group. This will allow tutor teachers to play a more effective pastoral role in the lives of our boys. The tutor teacher sets the tone for the day and the same procedures are followed every day. Effective monitoring of hair and uniform policies of the school will further be ensured.

A greater opportunity for leadership development and pastoral care will be possible in the new Vertical system, as we will look to integrate more students into roles of student leaders, by allocating duties to House Prefects. One of the main focal points going into 2023, is to address the aspects associated with the House system.

It is evident that the Heads of the Houses have played a greater role in the student admin of the houses this year, managing the tutor execs as well as assisting the directors of the respective houses. Therefore, apart from electing learners into portfolios, learners will also be electing candidates into the position of head of the respective houses. In 2023, a slight change to the system will be in operation and will look to incorporate more aspects of the House



System's structure while at the same time, move with the times and introduce two more portfolios that will inevitably extend the reach of student leadership at the Grade 12 level.

Peer Mentorship will be an important component of Pastoral care and this function, will reside with the Pastoral Portfolio of the Executive Council. Each tutor class will have a Gr 12 as a Tutor Prefect and they will serve on the RCL. This body will be open to listening to and addressing the day to day issues that boys have. From the above diagram; there will be 74 members of the RCL (16 Executive Council members, 14 Senior Council members, 14 Junior Council members, 30 House Prefects). This body will facilitate a "mentoring as a community", which will become the driving force behind peer mentorship in 2023.

Finally, in the weekly meetings of both the RCL and Executive Council, issues and concerns raised at various platforms, will be addressed. We will strive to meet the needs of all boys relating to psychological, emotional and social well-being.

