



POLICY ON SPORT

RECORD MANAGEMENT					
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1. PURPOSE

The Board of Governors (Board) places ethical behaviour and good governance at the centre of its culture. The governance of the Rondebosch Boys' High School's (RBHS) **approach to sport** is a fundamental component of this practice to ensure the long-term sustainability of RBHS.

2. RATIONALE

2.1.1. We, the respective stakeholders of Rondebosch Boys' High School hereby acknowledge the role that we must play in a bid to address the issues of transformation and diversity in the current climate of education in South Africa. We acknowledge that, due to the legacy and the impact caused by the context of education under Apartheid, our school has gained historic status, resources and privilege on uneven playing fields. It is therefore these aspects that we need to address in order to extend our reach of a quality education, to the greater community. While we do not consciously practice any form of discrimination, we acknowledge that the effects of the past have led and may still lead us to discriminate because of social, structural and financial barriers experienced by the majority of black people, particularly when seeking to improve the lives of their children through quality education.

2.1.2. We acknowledge that we have a responsibility and a role to play in correcting the injustices of the past as well as preventing the perpetuation of such injustices. We acknowledge that, although we are many years into democracy in South Africa, our status as a predominantly white school has been retained. However, we look to address this status and make a concerted effort to work with all members of the community and act to enforce transformation and diversity, as opposed to merely talking about it. Our approach is threefold. Firstly, we aim to do this by providing greater access to black boys through our Admissions Policy. This will ensure that we have diverse and equitable representation in all our sporting codes and sports teams. Secondly, we aim to diversify our coaching staff by applying Employment Equity Strategies to our recruitment and selection processes. Thirdly, we aim to ensure that we provide opportunities for black boys who are currently at the school to be selected into all teams especially first teams. What this means is precedence should be given to players from previously disadvantaged groups where players are recognised as being of equal ability, the player from the previously disadvantaged group will be selected.



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2.1.3. Lastly, we acknowledge that the process itself is not merely about assimilation but rather the accommodation of all of our school community. Transformation at Rondebosch Boys' High School will look to incorporate change on the basis of communication, interaction, relationships, cohesion and mutual understanding in all spheres of school life. We will do this inclusively to live up to the school's philosophy of 'Higher and Wider'.

2.1.4. At Rondebosch Boys' High School sport is an integral part of our school curriculum. Sport is provided on a whole school basis. School representative teams play in leagues where provided for by the organising body of that sport and in school arranged matches where there is no league available. Individual students may represent the school at zone, area, provincial and national team level in various sports.

3. PHILOSOPHY

"Play for the sport, not the game"

At Rondebosch, we play sport as part of the overall educational product that a scholar will experience over his school career.

3.1. We approach the game to win by:

- 3.1.1. Playing better than the opposition;
- 3.1.2. Preparing ourselves as best as we can;
- 3.1.3. Having the best coaching structures and coaches;
- 3.1.4. Selecting the best team for the game on the day;
- 3.1.5. Playing within the rules and laws governing the game; and
- 3.1.6. Not tolerating gamesmanship or unsportsmanlike behaviour.



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4. PRINCIPLES

The Board ensures that the following principles are applied in practice:

4.1. Role Players

Role-players should be encouraged to set a good example and communicate positively on and off the field.

4.2. Balance

A balanced approach to sport should be applied to focus on the best interests of the participants, promoting their enjoyment, health, fitness, well-being, participation, confidence, teamwork, personal development and safety.

4.3. Values

Administrators, coaches, referees, umpires and parents should keep in perspective that promoting participant enjoyment, health, fitness, well-being, participation, confidence, teamwork, personal development and safety are more important than winning any one game.

4.4. Abuse

Administrators, coaches, referees, umpires and parents should protect players, coaches, teachers and parents from any form of abuse.

4.5. Opportunity

4.5.1. Opportunities should be provided for as many Rondebosch scholars as possible in as many sports as possible at as many levels of competition as possible without discrimination on account of race, skin colour, ethnic, national, or social origin, disability, language, religion, political opinion.

4.5.2. All scholars wanting to participate in sport should be accommodated in a team as far as possible.

4.5.3. Appropriate efforts should be made to ensure that suitable coaching, facilities and opposition teams are available.

4.5.4. Precedence should be given to players from previously disadvantaged groups where in the considered opinion of the coaching staff players are recognised as being of equal ability, the player from the previously disadvantaged group will be selected.



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5. SPORTING CODES

RBHS provides the following sporting codes:

5.1. Summer Sport

- 4.1.1 Athletics
- 4.1.2 Basketball
- 4.1.3 Cricket
- 4.1.4 Rowing
- 4.1.5 Tennis
- 4.1.6 Swimming
- 4.1.7 Water Polo

5.2. Winter Sport

- 4.2.1. Chess
- 4.2.2. Cross Country
- 4.2.3. Golf
- 4.3.4. Hockey
- 4.3.5. Rugby
- 4.3.6. Soccer
- 4.3.7. Squash
- 4.3.7. Tennis

5.3. SETTING SPORTING CODES

5.3.1. Additional sporting codes will only be considered where insufficient variety is apparent.

5.3.2. Sports requiring school and inter-school structures for participation and those offering meaningful interaction between staff and scholars will be prioritised.



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6. PARTICIPATION

6.1. Grades 8 and 9

- 6.1.1. Every student in Grades 8 and 9 will be required to participate in at least one Summer Sport and one Winter Sport.
- 6.1.2. At least one of his two selected sports must be selected from the following sporting codes: Basketball; Cricket; Rowing; Water Polo; Hockey; Rugby; Soccer.
- 6.1.3. In the event a scholar is not selected for a team in his sporting code of choice, he will be required to select an alternative sporting code in terms of clause 5.1.1.

6.2. Grades 10, 11, and 12

- 6.2.1. Sport is optional for scholars in Grades 10, 11 and 12.
- 6.2.2. Participation in sport is strongly encouraged for scholars in Grades 10, 11 and 12.

6.3. ALL Grades:

- 6.3.1. All Scholars wishing to participate in a sporting code of their choice must register for that code in order to participate.
- 6.3.2. Once registered for a sport, the scholar must honour their commitment to that sport for the duration of the given season.
- 6.3.3. Changes in sporting code requested before the end of a season will only be considered in exceptional circumstances and must be approved by the Heads of the sports involved as well as the Deputy Headmaster in charge of sports.



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7. TEAM SELECTION:

7.1. PRINCIPLES OF SELECTION

7.1.1. A range of factors are considered when selecting the teams and these will be taken into consideration regardless of a student's level of ability in the sport.

7.1.1.1. Knowledge of the sport and rules;

7.1.1.2. Modelling of the school's values;

7.1.1.3. Effort and commitment at all times;

7.1.1.4. Ability and strong skill level;

7.1.1.5. Sportsmanship;

7.1.1.6. Cooperation and attitude;

7.1.1.7. Meeting the requirements of the coaches' game plan.

7.1.2. The team coach is responsible for selecting his/her team, where: He will respect the rights, dignity and worth of every player without discrimination on account of race, ethnic, national, or social origin, disability, language, religion, political opinion or any other opinion, wealth, birth or any other status, sexual orientation or any other reason.

7.1.3. Boys will be selected for sports teams on attitude, ability and performance. Although these qualities may be seen as subjective, where selection is made for premier teams, selection will be made through consultation between coaches who will reach consensus in considering attitude, ability and performance. Game plan and match specific conditions may also influence selection. Because he/she takes ultimate responsibility for team performance, the final responsibility for team selection will rest with the team head coach.

7.1.4. All premier teams in major sports will be selected by a minimum of two teachers /coaches and a maximum of three with the proviso that at least one of the selectors is a person of colour where possible.

7.1.5. Coaches and educators may not discuss other boys and their abilities or performance with a parent. Discussion may only centre around the parent's child and his performance/abilities. It is both unprofessional and educationally unsound to talk about other boys and their performance. It is also not allowed under the protection of privacy act.



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7.1.6. Any selection concern discussions should as a first port of call be between the sportsman and his coach. Parents should direct any queries to the head of the particular sport concerned.

7.1.7. Once selections have been made, decisions are final and must be respected.

7.2. DEMOTION:

7.2.1. Expectations from each player and the team will be clearly given by the coach of the team.

7.2.2. Clear reasons must be given to a player who has been dropped.

7.2.3. If a player is dropped from a team he may not be dropped by more than one team in a week (i.e. between major fixtures).

7.3. INJURY:

7.3.1. If a boy has been seriously injured, he must have medical clearance before resuming his sport.

7.3.2. Any boy returning from injury where he has missed a match can be considered for the team he last played for. If he is not selected to that team, he should start no lower than the team below. If the injury has kept him out of action for a lengthy period of time, coaches should consider starting him in the team below – i.e. he should not immediately go back to his previous team unless circumstances exist that allow him to do so.

7.4. ABSENCE FROM SCHOOL:

7.4.1. Players should not play in a Saturday fixture if they were absent from RBHS on the preceding Friday due to illness or injury; and

7.4.2. Players should not play in a weekday fixture if they were absent from school on that day due to injury or illness.

7.4.3. If a boy is absent for one of the selection days, due to illness or other school commitments he will be provided with further opportunities to prove himself;

7.4.4. Any boy returning from forced absence due recognised religious or traditional observance should not be disadvantaged by his being away for an obligation that is sanctioned by the education department.



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7.5. SPORTS SCHOLARSHIPS:

7.5.1. Boys who have been granted sports scholarships will not receive preferential treatment when it comes to selection. Like all other sportsmen, scholarship boys will be selected on merit and coaches are under no obligation to select them.

7.6. POSITIONAL SELECTION:

7.6.1. It is accepted that the selection of teams includes the selection of players in specific positions for certain sport codes. It is confirmed that the same process followed for the selection of teams is applied to positional selections. The individual plays in the best interests of his team. The coaches of the teams may select players in positions that are not their 'normal' position if there is consensus that these selections are in the best interest of the performance of the team. Where players are required to play out of their preferred position, this movement will be discussed with the player concerned, explaining the thinking behind such movement.

7.7. FURTHER CONSIDERATIONS:

7.7.1. Players are not selected outside of their own age group unless allowed by the body governing the sporting code;

7.7.2. RBHS sport should take precedence over club fixtures.

7.7.3. Conflicting WP squad training or matches should be accommodated with the RBHS coach's permission.

7.7.4. Matters of material transgression of this policy will be referred to the Deputy Headmaster of sport who shall determine whether the matter shall be addressed in terms of the RBHS Rules and, where necessary, the disciplinary procedure.

7.8. COACHING STAFF

7.8.1. Wherever possible the school will aim for representivity in the coaching staff bearing in mind that

7.8.2. it is also our intention to use teaching staff to coach wherever possible in the areas where their passion and expertise lie.

7.8.3. We will do so with the view that each coach needs to bring an understanding of the background and culture of all players in their team and that it is important that students visibly see coaches who represent them.



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7.8.4. Heads of sport will therefore make it a priority to find black coaches.

7.9. GRIEVANCE PROCEDURE

7.9.1. If there is a dispute in terms of the interpretation of this policy by any party mandated to implement it, established organisational procedures must be followed.

7.9.2. The school has a facility for reconciliation and to give attention to incidences that are experienced as racist. The processes to be followed are outlined in the anti-racism policy.

7.9.3. As per the policy, reporting of matters where discrimination is perceived should be made to the Head of Civic and Social Responsibility who will meet with the complainants and decide on the process to be followed.

7.9.4. If, on investigation, a player, coach or parent's behaviours are proved to be racist or discriminatory, such processes may include following the guidelines in the anti-racism policy. The member of staff who deals with matters of diversity and transformation may decide that mediation is necessary and will source an accepted expert in the sporting field to help make a judgment.

7.9.5. Once the process is complete, both the coaches and the parents must commit themselves to accepting the outcome.

7.10. COMMUNICATING CONCERNS

Parents or other persons responsible for the welfare of a player, are expected to communicate concerns or issues as follows:

7.10.1. Communication channels:

7.10.1.1. To the RBHS manager charged with the oversight of the team in question, requesting, where applicable, that the matter be brought to the attention of the head of the relevant sport; or

7.10.1.2. Where the matter is of a sufficiently serious nature, to the Deputy Headmaster of sport, who shall determine whether the matter shall be referred to the Headmaster.



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7.10.2. Communication approach:

- 7.10.2.1. Approach the matter in accordance with the RBHS policy regulating the conduct of parents in relation to their interaction with educators, coaches and sports administrators;
- 7.10.2.2. Approach the matter in a civil manner and tone so as not to be overheard by others;
- 7.10.2.3. Consider the matter with a positive objective in mind, such as to prevent injury or correct unacceptable behaviour, and not solely for the purposes of venting anger; and
- 7.10.2.4. make a prior appointment at a mutually convenient time and place with the relevant coach or manager to discuss the matter arising.



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8. OTHER ROLE PLAYERS' RESPONSIBILITIES

8.1. PARENT AND SPECTATOR RESPONSIBILITIES

Parents and spectators attending sports events are expected to:

- 8.1.1. Understand that school sport is not about "winning at all costs".
- 8.1.2. Recognise the values instilled in the players through participation and the opportunities it provides for social interaction, fun and competition.
- 8.1.3. Remember that the players have chosen the sport for their enjoyment.
- 8.1.4. Encourage players to learn the rules and laws of the sporting code.
- 8.1.5. Ensure that players own and wear the correct dress to practices and matches.
- 8.1.6. Teach players the value of sportsmanship and fair play.
- 8.1.7. Never ridicule or berate players or fellow team members for making a mistake or losing a game.
- 8.1.8. Remember that young people learn by example.
- 8.1.9. Applaud good play and reserve judgement on poor play.
- 8.1.10. Never publicly question the judgement or honesty of the coach, referee or umpire.
- 8.1.11. Never use offensive language, or threaten players, coaches, referees, umpires or other spectators.
- 8.1.12. Respect the role of the coach or match official and recognise his/her authority on the field.
- 8.1.13. Respect the coach's team selection decisions and understand that the coach is authorised to make such decisions.
- 8.1.14. Respect opposition players and coaches.
- 8.1.15. Recognise the value of RBHS coaches, whether or not they are RBHS staff, understanding that the coaches give of their time and resources to facilitate a superior extra-curricular sports programme.



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8.1.16. Play an active role in encouraging and supporting players in their sporting choices.

8.1.17. Collect players timeously after each practice and match as necessary and understand that failure to do so may inconvenience educators and coaches.

8.1.18. Be realistic in their expectations of player abilities and skills levels, which will develop with encouragement and positive reinforcement

8.2. PLAYER RESPONSIBILITIES

As an RBHS sportsman, all players are responsible for:

8.2.1. Playing in all matches in the teams for which they are selected.

8.2.2. Prior approval from the coach is required should players wish to be excused from a match. Such approval may be granted in cases of injury or significant family commitment.

8.2.3. Demonstrating good sportsmanship and respect for the opposition at all times.

8.2.4. Attending all practices and matches. Players may only be excused from a practice should they present such written request from their parent to the coach concerned.

8.2.5. Being punctual and showing commitment to his fellow team members. This includes completing the season, unless otherwise approved by the coach.

8.2.6. Wearing the correct uniform to practices and matches and be neatly attired at all times.

8.2.7. Taking care of all RBHS sporting equipment and assisting coaches to put this equipment away after practices and matches.

8.2.8. Learning the rules and laws of their sport.

8.2.9. Accepting the decision of the match official without question.

8.2.10. Respecting opponents, fellow team mates and match officials, regardless of results or negative decisions.

8.2.11. Respecting and cooperating with their coach as well as opposition coaches.

8.2.12. Demonstrating loyalty and support as a team player by remaining until the end of the event.



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8.2.13. Maintaining the RBHS reputation for fair play. Foul play or ungentlemanly conduct will be regarded in a very serious light and referred to the Deputy Headmaster of sport who shall determine whether the matter needs further sanctions or further referral to the Headmaster.

8.2.14. Controlling their behaviour on and off the field of play and refraining from: using any foul or offensive language; sledging; and boastful or arrogant behaviour.

8.2.15. Applauding good play.

8.3. MATCH OFFICIAL RESPONSIBILITIES

The referee or umpire is responsible for:

- 8.3.1. Ensuring that “over-refereeing” does not detract from the spirit of the game;
- 8.3.2. Being intolerant of foul and dangerous play, bad sportsmanship and unacceptable language;
- 8.3.3. Ensuring and encouraging fair play at all times;
- 8.3.4. Setting an example by ensuring that both on and off the field of play, his/her behaviour is consistent with principles of good sportsmanship;
- 8.3.5. Complimenting both teams on their good play whenever such praise is deserved;
- 8.3.6. Committing themselves to keeping informed about sound refereeing or umpiring laws and associated rules and principles;
- 8.3.7. Encouraging the growth and development of RBHS players as exemplary sportsmen;
- 8.3.8. Being willing to accept positive criticism;
- 8.3.9. Wearing appropriate standard kit;
- 8.3.10. Supervising the “toss” at the commencement of a game or match; and
- 8.3.11. Not engaging unnecessarily with spectators during the match.



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8.4. TEAM MANAGER RESPONSIBILITIES

The team manager is responsible for:

- 8.4.1. Ensuring everyone is at practice by taking role call and following up on anyone not at practice;
- 8.4.2. Ensuring match attendance by convening Friday team meetings to ensure that every one of the selected players is aware of his selection and arrives on time, neatly and appropriately dressed;
- 8.4.3. Engaging with coaches on the selection of players where discipline or behaviour issues could play a role; and
- 8.4.4. Communicate results ASAP to the Head of the relevant sport.



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9. DRESS CODE

9.1. DRESS CODE FOR PLAYERS

9.1.1. Match kit:

9.1.1.1. The RBHS standard match kit may not be altered in any way.

9.1.1.2. RBHS 1st Team match kit may display sponsorships, subject to approval in terms of the Dress Code Practices contained in this policy.

9.1.2. Warm-up tops:

9.1.2.1. The RBHS standard warm-up tops (long sleeved and short sleeved) may be worn by teams if they do not warm-up in match kit.

9.1.2.2. Sponsors may sponsor tops for any team, where the sponsor's logo, team name, player name, and the like may be printed on the RBHS standard warm-up tops, where prior approval from the RBHS marketing team has been received.

9.1.3. Tracksuits:

9.1.3.1. The RBHS standard track suits may not be altered in any way.

9.1.3.2. Players are to wear the entire track suit, not only the top.

9.1.3.3. Hoodies, sweaters and the like are not permitted.

9.1.4. Bags:

9.1.4.1. The RBHS standard tog bag must be used and may not be altered in any way.

9.1.4.2. RBHS touring groups may make use of other bags, subject to approval in terms of the Dress Code Practices contained in this policy.

9.1.4.3. Should a sport require a special purpose bag, for example for cricket bats and hockey sticks, the bag must be in the school colours and approved by the marketing department.



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9.1.5. All uniform and kit items are available for purchase from the RBHS Uniform Shop, subject to supply constraints.

9.2. DRESS CODE FOR COACHES AND OFFICIALS

9.2.1. Coaches, as RBHS representatives, are required to ensure that personal matters of dress, grooming, demeanour, sportsmanship, manners and observation of etiquette adequately represent RBHS.

9.2.2. For inter-school matches, coaches are to dress in a formal shirt, and tie where applicable, or the official school sports shirt, with long pants or skirt as applicable, not jeans or tracksuit pants, and formal footwear.

9.2.3. In winter, coaches should wear a school jacket or formal rain jacket, weather dependant, and tie as applicable.

9.2.4. Those who are officiating may dress in appropriate sportswear, and are expected to ensure that personal matters of dress, grooming, demeanour, sportsmanship, manners and observation of etiquette adequately represent RBHS.

9.3. SETTING DRESS CODES

The Head of sport is responsible for all changes to the sporting dress codes, including:

9.3.1. Receiving proposals for changes;

9.3.2. Tabling proposals with the Senior Management Team and communicating with the proposer should the Senior Management Team decide to decline a proposal;

9.3.3. Submitting proposals to the Marketing department, which is responsible for approving or declining proposals on the basis of the selected colours and badges, and overall design;

9.3.4. Submitting proposals to the RBHS Business Manager for investigating the associated costs;



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9.3.5. Submitting proposals to the Uniform Committee for approval, where this Committee is comprised of:

9.3.5.1. RBHS Headmaster;

9.3.5.2. RBPS Headmaster (if the change affects RBPS as well);

9.3.5.3. RBHS Head of Sport;

9.3.5.4. RBPS Head of Sport (if the change affects RBPS as well);

9.3.5.5. RBHS Business Manager;

9.3.5.6. RBHS Marketing Manager; and

9.3.5.7. RBHS Public Relations Manager.



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10. FIXTURES

10.1. HOSTING

The Heads of each sporting code are responsible for hosting arrangements, in consultation with Sports Administration, including:

- 10.1.1. Arranging for parents to serve teas and lunches where appropriate;
- 10.1.2. Arranging refreshments where required;
- 10.1.3. Ensuring that lunch has been provided at all-day Cricket games;
- 10.1.4. Ensuring that visiting coaches and officials are cared for; and
- 10.1.5. Ensuring that all litter is picked up, all equipment put away, and change rooms and gates are locked on conclusion of every match.

10.2. HOME FIXTURES

The coaches are responsible for representing RBHS at home fixtures, including:

- 10.2.1. Arriving at the venue prior to the arrival of any visiting teams;
- 10.2.2. Welcoming their visiting teams to the RBHS fixture;
- 10.2.3. Communicating the logistics and facilities to the teams, including the safety procedures and changing facilities;
- 10.2.4. Offering the teams and hosting refreshments as appropriate;
- 10.2.5. Thanking them at the conclusion of the game; and
- 10.2.6. Ensuring that they leave the premises in a safe manner.



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10.3. AWAY FIXTURES

RBHS team managers and coaches are responsible for:

- 10.3.1. Acting as representatives of RBHS, dressing accordingly and responding appropriately to their hosts, ensuring that players do likewise; and
- 10.3.2. Providing RBHS Sports Administrator with no less than a one week notice to arrange hired team transportation where required.

11. COMMUNICATION OF RESULTS

11.1. The Heads of the sporting codes are responsible for:

- 11.1.1. Collecting the results of matches from the respective coaches;
- 11.1.2. Providing the Deputy Head in charge of sport, Marketing Department, and Sports Admin office with the results of the matches on conclusion of the fixture; and
- 11.1.3. Making use of the accepted RBHS communication mechanisms to communicate the results, preferably on the day of the fixture.

12. FIELDS AND FACILITIES

The Sports Administrator is responsible for informing the estates team of any arrangements outside of the norm, such as events arranged for days when the rest of RBHS is not playing, and arranging special requests with the Estates Manager.



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13. NUTRITION AND SUPPLEMENTS

RBHS supports the concept of a healthy body and a healthy mind through regular exercise and healthy eating habits.

13.1. SAIDS Protocol

13.1.1. RBHS is a member of the South African Institute for Drug-Free Sport Protocol (<http://www.drugfreesport.org.za/>).

13.1.2. Under this protocol RBHS takes a strong stance against the use of illegal substances by any of its sportsmen.

13.1.3. Should RBHS have reason to suspect any of its players of “doping” RBHS will report the matter to SAIDS who will test the scholar for illegal substances.

13.2. Use of Supplements

13.2.1. RBHS supports the SAIDS view on supplements.

13.2.1.1. (<http://www.drugfreesport.org.za/sports-supplement/>)

13.2.2. No scholar should make use of supplements without consulting a doctor/dietician. Supplements used after such a consultation must be sourced from a reputable supplier who can certify that the supplements are free of any illegal substances.

13.2.3. Any scholar who is on medication should check the medication for substances that might be on the prohibited and permitted drugs/substances from SAIDS

13.2.3.1. (<http://www.drugfreesport.org.za/medication-check-4/>)



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14. THE HONOUR CODE

Rondebosch Boys' High School supports this code for its coaches, players, supporters, and officials.

<https://www.playonside.co.za/honour-code>

School sport is special. It builds character. It is fun. It evokes passion. It creates camaraderie. It instils values. And it develops friendships that last a lifetime.

As pupils, parents, old boys and officials, we should honour the longstanding and worthy values that underpin school sport. We should strive to embody those values both on and off the field, both for ourselves and for those who follow us.

By committing to The Honour Code, you will help to create a healthy and enjoyable environment for school sport:

General Principles – Honour Code:

I/We will:

- encourage sportsmanship, and respect the spirit of the game.
- respect the dignity of everyone involved in the game.
- display modesty in victory and graciousness in defeat.
- defer to officials' and coaches' judgment.

Coaches' Honour Code:

I/We will:

- remember that players participate for enjoyment and winning is only part of the fun.
- not berate players for their mistakes or for losing.
- operate within the rules and spirit of the game and encourage players to do the same.
- be professional and respectful to all involved in the game.

Players' Honour Code:

I/We will:

- compete in good spirit, striving to uphold the laws of the game.
- avoid provocative conduct designed to undermine our opponents' or officials' performance
- thank the opposition and officials at the end of the game.
- not take performance-enhancing drugs.



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Parents'/Spectators' Honour Code:

I/We will:

- applaud the performances by both my team and their opponents.
- thank the coaches, officials and other volunteers who give their time to the game.
- acknowledge that the game is the players' game not mine.
- use appropriate language with players, coaches, officials and other spectators at all times.

Officials' Honour Code:

I/We will:

- be impartial, objective and courteous when making decisions.
- be a positive role model in behaviour and personal appearances, and ensure my/our comments are positive and supportive.
- keep up to date with the latest 'Laws of the Game', trends, and principles of their application
- show appropriate concern and caution towards victimised, sick and injured players.

15. ADOPTION

The Board hereby adopts this policy. For and on behalf of the RBHS Board of Governors:

Name: Steve Schlesinger

Role: Chairman

Signature: _____

Date: _____